UNIT 1 REVIEW: METRICS, MEASUREMENT, AND SIGNIFICANT FIGURES ANSWER KEY

INSTRUCTIONS: Answer each question thoroughly. Use complete sentences where appropriate and remember to use units and significant figure rules in each question! This unit corresponds to Chapters 1-2 in your textbook.

- 1. Name the fundamental units (name *and* abbreviation) for each of the following measurements:
 - a. Length: meter (m)
 - b. Time: <u>second (s)</u>
 - c. Mass: kilogram (kg)
- 2. What determines the precision of a measurement?

The precision of the measurement tool is the determining factor. For example, we can be precise to 0.01 cm with a meter stick and 0.001 cm with a micrometer.

- 3. How are base units and derived units related?

 Derived units are a combination of 2+ fundamental (base) units.
- 4. Define the following:
 - a. Accuracy of a Data Set
 Accuracy is an indication of how close a data set/result is to the accepted (true) value.
 - Precision of a Data Set
 Precision is an indication of how consistent a data set is relative to itself (how close together is a set of data).
- 5. Four students measured the mass of a block of wood for an experiment. Determine the average mass from their measurements:

$$1.20 \text{ kg} \qquad 1125 \text{ g} \qquad 1.1 \text{ kg} \qquad 1201.2 \text{ g}$$

$$1.125 \text{ kg} \qquad \qquad 1.2012 \text{ kg}$$

$$Average = \frac{1.20 \text{ kg} + 1.125 \text{ kg} + 1.1 \text{ kg} + 1.2012 \text{ kg}}{4} = \frac{4.6 \text{ kg}}{4} = \boxed{1.2 \text{ kg}} \qquad \leftarrow \text{Addition}$$

$$\text{Rule!}$$

6. Re-write the following in standard notation:

a.
$$1.75 \times 10^4 \text{ g} = 17,500 \text{ g}$$

b.
$$4.68 \times 10^{-6} \text{ m} = 0.00000468 \text{ m}$$

7. Rewrite the following in scientific notation:

a.
$$1500 \text{ mL} = 1.5 \times 10^3 \text{ mL}$$

c.
$$0.00000520 \text{ kg} = 5.20 \times 10^{-6} \text{ kg}$$

b.
$$197,400 \text{ m} = 1.974 \times 10^5 \text{ m}$$

d.
$$0.006001 \,\mathrm{g} = 6.001 \times 10^{-3} \,\mathrm{g}$$

8. How many significant figures are in each of the following measurements?

9.	Determine the answers for the following addition & subtraction problems, reporting your answer to the
	appropriate number of sig figs: Smallest level of precision (decimal places)

10. Determine the answers for the following Multiplication & division problems, reporting your answer to the appropriate number of sig figs: *Smallest number of sig figs*

11. Record the following conversion factors:

a.
$$1 \text{ km} = 100,000 \text{ cm}$$

c.
$$1 W = _{\underline{}} 0.001 \text{ kW}$$

d.
$$1MV = 1,000,000 V$$

12. Complete the following metric conversions. Report your answers in scientific notation.

a.
$$0.0145 \text{ s} = 1.45 \times 10^{1} \text{ ms}$$

c.
$$15.07 \text{ g} = 0.01507 = 1.507 \times 10^{-2} \text{ kg}$$

b.
$$537000 \text{ cm} = 5.37 = 5.37 \times 10^{\circ} \text{ km}$$

d.
$$0.540 \text{ MW} = 540,000 = 5.40 \times 10^5 \text{ W}$$

13. A school bus full of students weighs 10638 lbs. What is the mass of this bus in kg?

14. Washington State covers a land area of 66544 mi². What is this land area in square kilometers?

66,544 mi ²	$(1609)^2 m^2$	1 km ²	_	172,270 km ²
	1 mi ²	(1000) ² m ²		172,270 KM

15. You have been told that the highway speed of a car was 1.5 m/s. Is this a reasonable speed, or has someone done a conversion wrong? Show a conversion from 1.5 m/s to miles per hour using the factor label method to justify your answer.



This is NOT an appropriate highway speed!